

A M E R I C A N

Spelling Book:

CONTAINING AN EASY

STANDARD of PRONUNCIATION.

BEING THE

F I R S T P A R T

OF A

GRAMMATICAL INSTITUTE

OF THE

ENGLISH LANGUAGE.

TO WHICH IS ADDED,

AN APPENDIX, containing a MORAL CATECHISM, and a FEDERAL CATECHISM.

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Thomas & Andrews' TWENTY-SEVENTH EDITION.

With many corrections and improvements, by the AUTHOR.

PRINTED AT BOSTON,

BY ISAIAH THOMAS AND EBENEZER T. ANDREWS,

FAUST'S STORE, No. 45, NEWBURY STREET.

Sold, Wholesale and Retail, at their BookStore; by J. B. TOWN, in *Worcester*; by THOMAS, ANDREWS & PENNINGTON, in *Albany*; and by THOMAS, ANDREWS &

BORTON, in *Baltimore*.—1799.

THE ALPHABET.

Roman Letters.	Italic.	Names of the Letters
A	A	ay
B	B	bee
C	C	see
D	D	dee
E	E	ee
F	F	eff
G	G	gee
H	H	aych or he
I	I	ee
J	J	jay
K	K	ka
L	L	el
M	M	em
N	N	en
O	O	o
P	P	pe
Q	Q	cu
R	R	er
S	S	es
T	T	te
U	U	u
V	V	ve
W	W	double u
X	X	eks
Y	Y	wi or ye
Z	Z	ze and

Double Letters.

Q, T, W, M, G, D, K, N, L, B, P, R, F, R.

\* This is not a letter, but a character standing for and should therefore be taught so call it and; dot and per se. Children

OF PRONUNCIATION.

TABLE XV.

*Proverbs, Counsels, and Maxims, in Words of One Syllable.*

I.

**H**OT love is soon cold.  
 Hope well and have well.  
 The best may mend.  
 Look ere you leap.  
 Soon hot soon cold.  
 All is well that ends well.  
 All cannot hit the mark.  
 Soft and fair goes far.  
 Hold fast when you have it.  
 Ill news will come too soon.  
 Give an inch and take an ell.  
 A good man is a wife man.

II.

A good cow may have a bad calf.  
 You tell a tale to a deaf man.  
 You have hit the nail on the head.  
 You must not buy a pig in a poke.  
 Help came when hope was gone.  
 Two eyes see more than one.  
 Time and tide will wait for no man.  
 He is a fool that will not give an egg for an ox.  
 You hold with the hare and run with the dogs.  
 One may as well sit still as rise up and fall.  
 As you brew so you must bake.  
 A man may buy gold too dear.  
 You cannot have more of the cat than her skin.  
 You can spy a mote in his eye, but cannot see a beam in your own.  
 He may well swim that is held up by the chin.

OF PRONUNCIATION.

TABLE I.

LESSON I.		LESSON IV.	
ba	be bi bo bu by	ag	eg ig og ug
ca	ce <sup>c</sup> ci <sup>s</sup> co cu cy <sup>a</sup>	am	em im om um
da	de di do du dy	an	en in on un
fa	fe fi fo fu fy	ap	ep ip op up
ka	ke ki ko ku ky	as	es is os us
LESSON II.		av	ev iv ov uv
ga	ge gi go gu gy	ax	ex ix ox ux
ha	he hi ho hu hy	LESSON V.	
ma	me mi mo mu my	bla	ble bli blo blu
na	ne ni no nu ny	cla	cle cli clo clu
ra	re ri ro ru ry	pla	ple pli plo plu
ta	te ti to tu ty	fla	fle fli flo flu
wa	we wi wo wu wy	fla	fle fli flo flu
LESSON III.		LESSON VI.	
ab	eb ib ob ub	bra	bre bri bro bru
ac	ec ic oc uc	cra	cre cri cro cru
ad	ed id od ud	pra	pre pri pro pru
af	ef if of uf	gra	gre gri gro grū
al	el il ol ul	pha	phe phi pho phu

<sup>a</sup> A child should be taught to pronounce *ce, ci, co, cu, like /e, f, /y*

## PRONUNCIATION.

### TABLE XXI.

*Words of Four Syllables; the full Accent on First, and the half Accent on the Fourth.*

A <sup>1</sup> M-i-ca-ble	pi-i-a-ble	for-mi-da-ble <sup>3</sup>
ap-pi-ca-ble	rev-o-ca-ble	hos-pit-a-ble
cred-it-a-ble	spec-u-la-tive	
des-pi-ca-ble	sus-fer-a-ble	an-swer-a-ble <sup>4</sup>
el-i-gi-ble	tem-per-a-ture	
es-tim-a-ble	val-u-a-ble	com-mon-al-ty <sup>5</sup>
ex-pi-ca-tive	ven-er-a-ble	nom-i-na-tive
fig-u-ra-tive	vul-ner-a-ble	op-er-a-tive
lic-er-a-ture		prof-it-a-ble
mar-riage-a-ble	a-mi-a-ble <sup>1</sup>	tol-er-a-ble
miser-a-ble	ju-di-ca-ture	
nav-i-ga-ble	var-ri-a-ble	cop-u-la-tive <sup>9</sup>
pal-li-a-tive		

*The following have the half Accent on the Third Syllable.*

Ag-ri-cul-ture <sup>2</sup>	tab-er-na-acle	
an-ti-qua-ry	tran-si-to-ry	ar-bi-tra-ry <sup>4</sup>
ap-o-plex-y	au-di-to-ry <sup>3</sup>	par-si-mo-ny

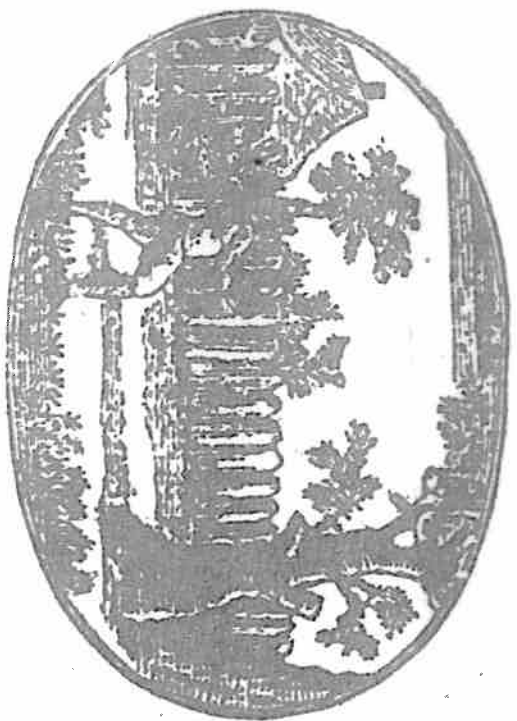


TABLE I.—*Of the Boy that stole Apples.*

**A**N old man found a rude boy upon one of his trees Reeking apples, and desired him to come down; but the young facebox told him plainly he would not. Won't you, said the old man, then I will fetch you down; so he pulled up some tufts of grass, and threw at him; but this only made the youngster laugh, to think the old man should pretend to beat him out of the tree with grass only.

Well, well, said the old man, if neither words nor grass will do, I must try what virtue there is in stones; so the old man pelted him heartily with stones; which soon made the young chap hasten down from the tree, and beg the old man's pardon.

#### MORAL.

*If good words and gentle means will not reclaim the wicked, they must be dealt with in a more severe manner.*

## TABLE XII.

### *The Description of a Good Boy.*

**A** GOOD Boy is dutiful to his father and mother; obedient to his master, and loving to all his play fellows. He is diligent in learning his book, and takes a pleasure in improving himself in every thing that is worthy of praise. He rises early in the morning, makes himself clean and decent, and says his prayers. If he has done a fault, he confesses it, and is sorry for it; and scorns to tell a lie, though he might by that means conceal it. He loves to hear good advice, is thankful to those that give it him, and always follows it. He never swears, nor calls names, nor uses any ill words to his companions. He is never peevish and fretful, but always cheerful and good humoured. He scorns to steal or pilfer any thing from his play fellows; and would rather suffer wrong than do wrong to any of them. He is always ready to answer when he is asked a question, to do what he is bid, and to mind what is said to him. He is not a wrangler, nor quarrelsome, and keeps himself out of all kinds of mischief, which other boys run into. By this means he becomes, as he grows up, a man of sense and virtue; he is beloved and respected by all that know him; he lives in the world with credit and reputation; and when he dies he is lamented by all his acquaintance.

## TABLE XIII.

### *The Description of a Bad Boy.*

**A** BAD Boy is undutiful to his father and mother, disobedient and stubborn to his master, and ill-natured to all his play fellows. He hates his book, and takes no pleasure in improving himself in any thing. He is sleepy and slothful in the morning, too idle to clean himself, and too wicked to say his prayers. He is always in mischief, and when he has done a fault will not tweny lies in hopes to clear himself, which is only making bad worse. He hates that any body should give him good advice, and when they are out of sight, will laugh at them. He swears and wrangles, and quarrels with his companions, and is always in some dispute or other. He will steal whatsoever comes in his way; and if he is not caught, thinks it no crime, not considering that God sees whatsoever he does. He is frequently out of humour, and sullen and obstinate, so that he will neither do what he is bid, nor answer any question that is asked him. In short, he neglects every thing that he should learn, and minds nothing but play or mischief; by which means he becomes, as he grows up, a confirmed blockhead, incapable of any thing but wickedness or folly, despised by all men of sense and virtue, and generally dies a beggar.